

Would You Use TLM/Kandoolu in Your Classroom? Why or Why Not? (Responses from the 11 Classroom Teachers who Tested It in May 2016)

3rd Grade Teacher—Elizabeth Forward: Absolutely! There is no other resource that presents questions in the format the Kandoolu does. The immediate feedback is priceless. The fact that you provide resources for all levels of students is a teacher's dream.

5th Grade Teacher—Elizabeth Forward: Without a doubt!!! The students were excited to use the tool, and it is extremely easy to see for the teacher who needs more practice on a particular skill.

6th Grade Teacher—Elizabeth Forward: Yes. I like the quick snapshot it gives me about their progress in skill. It will help me personalize the learning of my classroom students. It will also give students meaningful, skill driven independent work while I work with small groups of students who need one on one attention.

7th Grade Teacher—Elizabeth Forward: I would use Kandoolu in my classroom. I would probably utilize it during my beginning of class "Do Now", as a snapshot of skills prior to a quiz, and as a PSSA preparation tool. In order to utilize the resource portion, I would need to formulate a way to determine actual student use, rather than simple viewing though.

5th Grade Teacher—Kiski: Yes. I plan to.

6th Grade Teacher—Kiski: Yes, I think that it could help enrich and at the same time reach the struggling students. Another big plus is the kids in the middle sometimes are forgotten about, but not with this resource. Everyone develops recommendations at their own pace and performance. I think this is a useful tool for educators. Instruction and pacing can be driven through the right amount of formal and informal assessment, and this is a solid piece to the puzzle.

4th Grade Teacher--Penn Hills: Definitely. I just have 5 ipads in my classroom, so I would especially like to use it whole group. I liked the opportunity to use in centers as well as independently too. The option of homework for my students was also very attractive too.

3rd Grade Teacher—South Fayette: Yes. I think it will help as a quick assessment every few days. I don't think there is enough time or the necessity to do this everyday. However, every three days or so would be beneficial. It is a quick way to get a feeling for where the students are on a particular standard and if they understand the lesson that day.

4th Grade Teacher—South Fayette: Yes! I think that it has the capability of providing solid data prior to teaching a lesson.

7th Grade Teacher—South Fayette: Yes, but I would like more of a database to pull from.

5th Grade Teacher—Wilksburg: I would love to use this system in my classroom. I am already looking forward to using it next year with my students once it is ready to be launched. If they need classroom to pilot the program, I would love to be a part of that. I would use Kandoolu in my class because I think it encompasses everything that teachers and students need in order to be success in the classroom. This system is not just for teacher, and it is not just for students. It is a system that both instructors and learners can benefit from. It has the characteristics of an ALL-ENCOMPASSING program that educators can use to track their students' progress and help provide learning opportunities for them. At the same time, it gives students an opportunity to feel in control of their learning, and they can take ownership in this process.