

## YOUR CURRICULUM BECOMES

### A STANDARDIZED, ELECTRONIC, SEARCHABLE RECORD

- Standardized electronic format [database] that is easy and flexible to maintain or export to other formats.
- Use a standardized template of the desired information created by your district. Therefore, everyone is capturing similar data.
- Easily and flexibly search your entire curriculum.
- All of your data is in one place (centralized data store), and can easily be accessed or backed up at any time.
- Use a rich and powerful set of tools for reporting on your curriculum.

### STANDARDS-BASED CURRICULUM ALIGNMENT

- Gaps in standards for specific courses or the overall curriculum.
- Frequency, minutes covered and scope and sequence of standards used.
- Integrated curriculum through alignment to state standards.
- Comparison and analysis with standards-based assessments (direct comparison with student performance on PSSA, 4-sight, and other assessments).
- Standards usage analysis (where specific standards are used in the curriculum or lesson plans).

### PROMOTE BEST PRACTICES

- Curriculum as a 'living document.'
- Essential Questions and Enduring Understandings.
- UbD methodology ('Understanding by Design'—Wiggins and McTighe).
- A centralized place to create and share rubrics.
- Greater sharing of instructional resources (district and global sharing).
- Sharing of maps between school districts.
- Essential Vocabulary.
- Tapping prior knowledge.
- Higher-level thinking strategies.

### CAPTURING INTELLECTUAL CAPITAL

A district focused on improving will value their greatest asset – their people, and the intellectual value and assets that each brings. Having an electronic curriculum provides a way to quickly and easily capture the expertise of highly experienced teachers and make that knowledge available to all.

## “ THE PEOPLE

ARE THE GREATEST ASSET OF A DISTRICT THAT IS FOCUSED ON IMPROVEMENT.

